

Claris Training after COVID

What has changed, and how can we teach best going forward

Matt Navarre — 2022

Matt Navarre

Platform Evangelist, DIS

FileMaker Talk Podcast

FBA Evangelist award

Certified in all versions

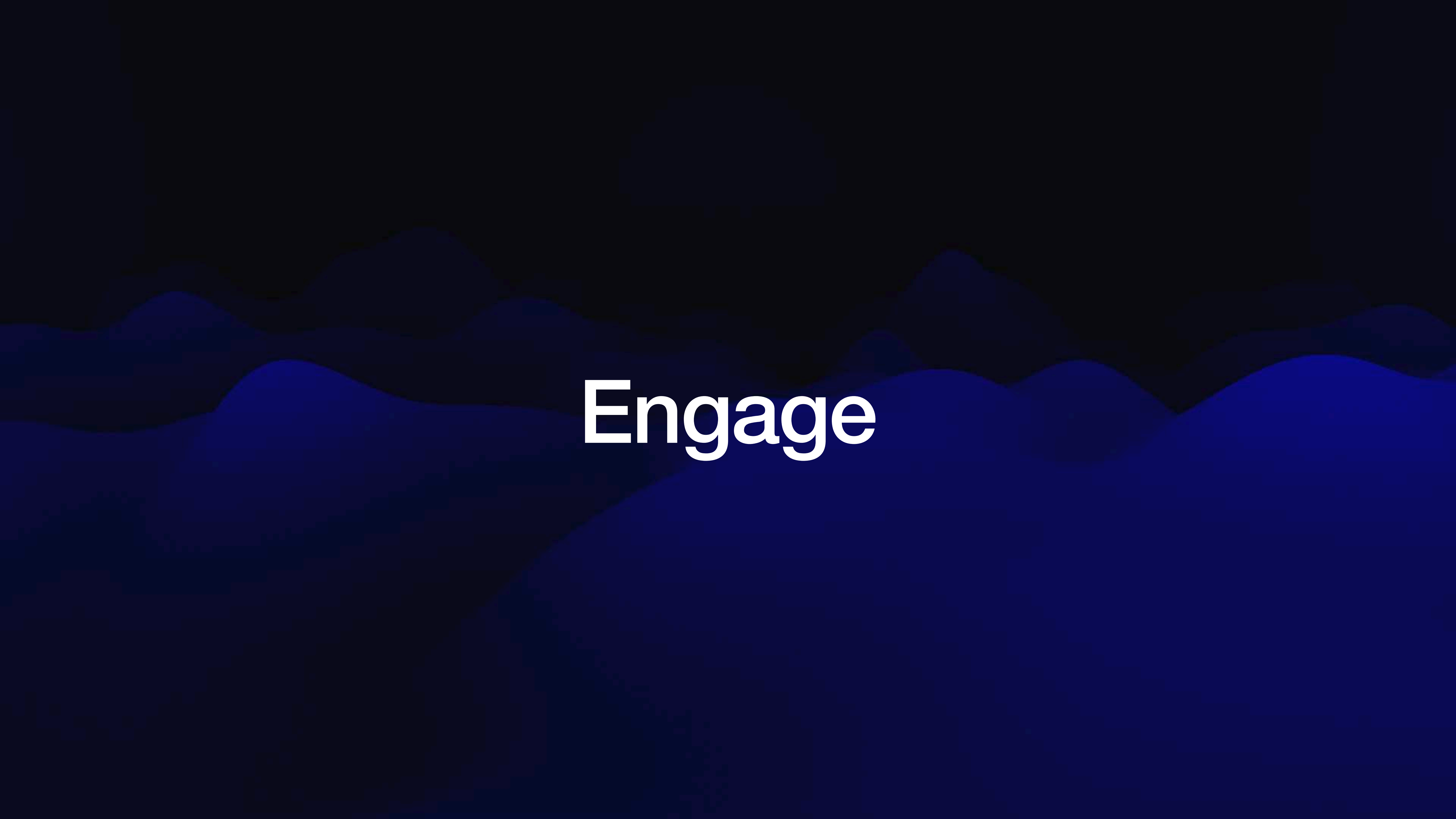
Teaching FM since 1995



Main Concepts

Skills > Knowledge

Doing > Watching



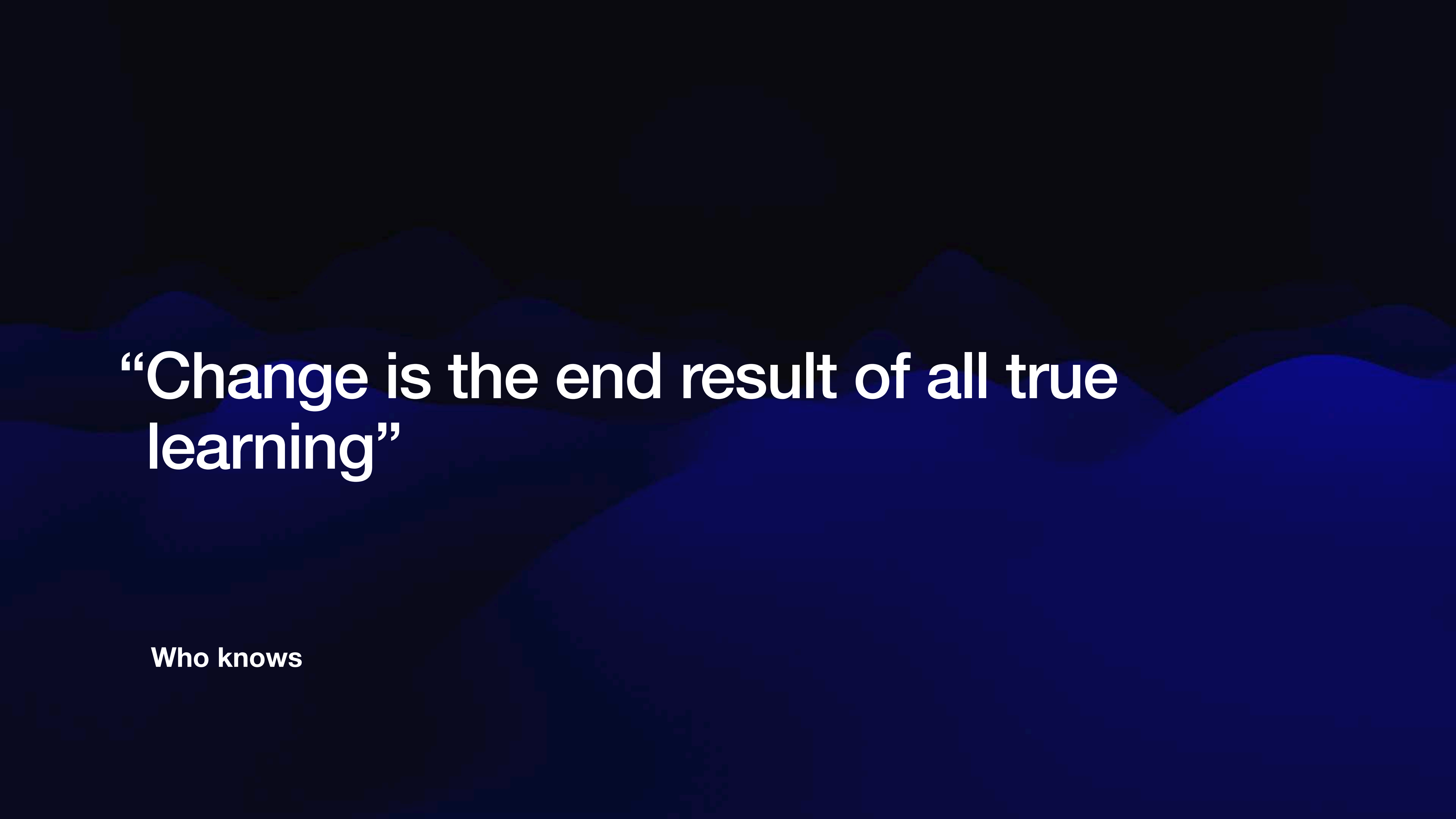
Engage

**Ask questions the students
should NOT know the answer to.**

Make them think

Our job is not to make it easy.

Our job is guiding & facilitating
change.



“Change is the end result of all true learning”

Who knows

How does the brain learn?

Show graph of how the beginning of the lesson is most important, then the end. Middle is all lost.



Retension
Retension
Retension

85%

When you DO something, you retain it

13%

When someone lectures you, the brain retains very little

Use Zoom

***Or similar**

- Make students share their screen
 - Ask for volunteers, let there be a pregnant pause
- Always give positive feedback
- Ensure everyone is on similar/same version
- Take breaks!
 - Adult brain can focus about 40 minutes, then needs rest

Responses to mistakes or timid user

- Always respond positively
- “I did that exact same thing yesterday”
- I’m so glad you did that!
- Oh I WISH FileMaker worked that way
- Almost everything is perfect. Can you spot the one thing that’s stopping you? (Then provide a hint)